



**NYS  
PRIORITIES**

**Setting High  
Standards**

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Reporting  
Results**

**The University of the State of New York  
New York State Education Department  
Albany, NY 12234**

**Comprehensive District Education Plan  
Academic Intervention Services Plan Supplement**

**South Kortright Central School**

# Comprehensive District Education Plan Academic Intervention Services Plan Supplement

**School District: South Kortright Central School**

**BEDS Code: 121702040000**

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**Plan Start Date: July 2000**

**Plan Revision Date: November 2004,  
SDM Approved: March 16, 2005  
Adopted: March 21, 2005**

## **South Kortright Central School Academic Intervention Plan**

**Philosophy:** All children at South Kortright Central School can perform at or above the New York State Learning Standard's level appropriate to their grade level..

**Goal :** Additional instruction to enhance and support student learning will be available so students will perform at or above the New York State learning standard level appropriate to their grade.

**Organizational Structure:** Academic Intervention Services will work in consort with the existing Child Study Team structure. The AIS Teachers will be responsible for coordinating the AIS services for the students in the grade levels they serve.

### **1. Identify the students in need of Academic Intervention Services**

- a. **Step 1:** By the start of the school year a list of possible candidates to receive AIS will be generated by the AIS teachers using the previous year's Terra-Nova and State Test Scores. This list will contain the names of students currently enrolled who scored below the 50<sup>th</sup> percentile on a Terra Nova or scored at level 1 or 2 on a Standardized State Test.
- b. **Step 2:** Names will then be forwarded to the previous year's classroom teachers. Teacher will fill out AIS STUDENT DATA FORM based on the previous year's classroom performance. The teacher will then identify the student as:
  - i. recommend for AIS and services beginning at the start of the school year, or
  - ii. not recommended to receive services and AIS STUDENT DATA FORM is kept in file and student progress in the classroom is monitored by teacher for future consideration
  - iii. Teachers have the option of recommending students for AIS provided that they meet the eligibility criteria.

### **2. Appropriate Services will be Determined and Scheduled**

### **3. Record Keeping and Communication**

- a. Parents will be notified that their child will be receiving Academic Intervention Services using the form letter that is appended to this Plan. The AIS Coordinators will be responsible for sending these letters. Letters will be signed by the Principal and copies will be kept on file in each student's permanent record folder.
- b. Quarterly progress reports will be sent home during same week as report cards are issued; in Grades 5-12 AIS general progress will be recorded on the report card in addition to the quarterly progress reports.
- c. A copy of each student's AIS Records will be kept in the student's permanent files for the purpose of tracking student success.

### **4. Termination of Academic Intervention Services**

- a. Services will terminate when exit criteria has been met
- b. A letter will be sent home and filed with the student's permanent record when services are terminated.

## KINDERGARTEN THROUGH FOURTH GRADE

Criteria for Entry (at least 2 of the following)	Services Available	Frequency	Criteria for Exit (at least 2 of the following)
<ul style="list-style-type: none"> <li>• Recommendation from, staff, parent, counselor, Child Study Team, administrator, or physician</li> <li>• Diagnostic assessments based on: speech screening, hearing or sight screening, language, or physical difficulties</li> <li>• Total Assessment Program or other testing or screening device</li> <li>• Assessment of content skill, concepts and knowledge</li> <li>• Classroom performance</li> <li>• Report card</li> <li>• Student records</li> <li>• Teacher observation, documentation, recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• Individualized guided reading and math</li> <li>• Computer assisted instruction</li> <li>• Migrant tutoring (if applicable)</li> <li>• Extended learning time</li> <li>• Grade retention</li> <li>• Reading Recovery (1<sup>st</sup> Grade only)</li> <li>• Reading Discovery (1<sup>st</sup> Grade only)</li> <li>• LTA works under direction of classroom teacher</li> <li>• 4<sup>th</sup> Grade ELA, Math, and Science</li> </ul>	<p>as needs determine</p>	<ul style="list-style-type: none"> <li>• Recommendation from, staff, parent, counselor, administrator, or physician</li> <li>• Diagnostic assessments based on: speech screening, hearing or sight screening, language, or physical difficulties</li> <li>• Total Assessment Program or other testing or screening device</li> <li>• Assessment of content skill, concepts and knowledge</li> <li>• Classroom performance</li> <li>• Report card</li> <li>• Student records</li> <li>• Teacher observation, documentation, and recommendation</li> </ul>

## FIFTH THROUGH EIGHTH GRADES

<b>Criteria for Entry (at least 2 of the following)</b>	<b>Services Available</b>	<b>Frequency</b>	<b>Criteria for Exit (at least 2 of the following)</b>
<ul style="list-style-type: none"> <li>• Performance on 4<sup>th</sup> through 8<sup>th</sup> Grade State Exams</li> <li>• Recommendation from, staff, parent, counselor, Child Study Team, administrator, or physician</li> <li>• Diagnostic assessments based on speech screening, hearing or sight screening, language, or physical difficulties</li> <li>• TerraNova or other testing or screening device</li> <li>• Assessment of content skill. Concepts and knowledge</li> <li>• Classroom performance</li> <li>• Report card</li> <li>• Student records</li> <li>• Teacher observation, documentation, recommendation</li> <li>• Developmental Reading Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• AIS/Consultant Teaching</li> <li>• Tutoring</li> <li>• Assisted Study Hall</li> <li>• After school tutoring</li> <li>• Summer school tutoring</li> <li>• Summer School</li> <li>• Reading Assistance</li> <li>• Math Assistance (Math Lab)</li> <li>• Computer assisted instruction</li> <li>• Migrant tutoring (if applicable)</li> <li>• Co-teaching</li> <li>• Grade retention</li> <li>• Repeat Course</li> <li>• 5<sup>th</sup> - 8<sup>th</sup> Grade Social Studies and Science</li> </ul>	<p>as needs determine</p>	<ul style="list-style-type: none"> <li>• Recommendation from staff, parent, counselor, administrator, or physician</li> <li>• Diagnostic assessments based on : speech screening, hearing or sight screening, language, or physical difficulties</li> <li>• TerraNova or other testing or screening device</li> <li>• Assessment of content skill. Concepts and knowledge</li> <li>• Classroom performance</li> <li>• Report card</li> <li>• Student records</li> <li>• Teacher observation, documentation, recommendation</li> <li>• Developmental Reading Assessment</li> </ul>

## NINTH THROUGH TWELFTH GRADES

<b>Criteria for Entry (at least 2 of the following)</b>	<b>Services Available</b>	<b>Frequency</b>	<b>Criteria for Exit (at least 2 of the following)</b>
<ul style="list-style-type: none"> <li>• Performance on 8<sup>th</sup> through 12<sup>th</sup> grade State exams.</li> <li>• Recommendation from, staff, parent, counselor, Child Study Team, administrator, or physician</li> <li>• Assessment of content skill, concepts or knowledge</li> <li>• Classroom performance</li> <li>• Report card</li> <li>• Student records</li> <li>• Teacher observation, documentation, recommendation</li> </ul>	<ul style="list-style-type: none"> <li>• After school tutoring</li> <li>• Summer school</li> <li>• AIS/Consultant Teaching</li> <li>• Tutoring</li> <li>• Co-teaching</li> <li>• Repeat course</li> <li>• Computer assisted instruction</li> </ul>	<p>as needs determine</p>	<ul style="list-style-type: none"> <li>• Recommendation from staff, parent, counselor, administrator, or physician</li> <li>• Diagnostic assessments based on: speech screening, hearing or sight screening, language, or</li> <li>• Physical difficulties</li> <li>• Other testing or screening devices</li> <li>• Assessment of content skill, concepts or knowledge</li> <li>• Classroom performance</li> <li>• Report card</li> <li>• Student records</li> <li>• Teacher observation, documentation, recommendation</li> </ul>